

Lesson 2

Instructional Targets:

Reading Comprehension: Answer literal and evaluative questions; Recall and summarize information

Which of your state standards are aligned to these instructional targets?

Classroom Activities/Lesson Plan:

Read and Answer: *Plug It In!*

After reading the book, *Plug It In!*, the following comprehension activity can give students an opportunity to respond to questions orally and in a written format.

Build vocabulary knowledge of the identified words. Picture support cards are provided for reading recognition. Use the words in additional sentences for meaning. Make connections between vocabulary and the student's own experiences.

Select the worksheet level appropriate to the student.

plug radio microwave electricity blender

1. We need _____ for many things. (**electricity**)
2. The _____ will not work to make a milkshake. (**blender**)
3. Sasha wants to listen to the _____. (**radio**)
4. Brent needs to _____ the TV in. (**plug**)
5. The _____ uses electricity to make popcorn. (**microwave**)

Build on comprehension through discussion that encourages summarization and reflections on the topic.

*** Comprehension questions from leveled books are based on the highest level in the series. This leveled book may be read aloud for some students to gain meaning.**

Progress monitoring is available through Monthly Checkpoints.

Differentiated Tasks:

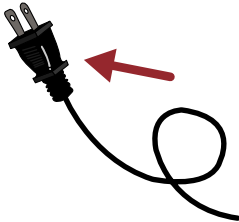
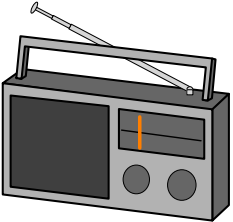

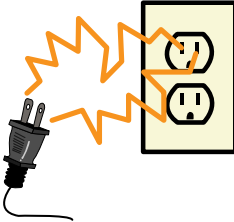

<i>Level 3</i>	<i>Level 2</i>	<i>Level 1</i>
Students will read/listen to sentences and write correct words and responses.	Students will read/listen to sentences and select a word/picture to complete the sentence.	Students will listen to a sentence and indicate a picture/word presented that will be used to complete the sentence.

Resources and Materials:

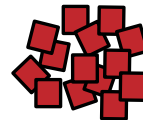
Comprehension worksheets and sentence strips

Notes:

Plug It In!

plug	radio	microwave	electricity	blender
plug 	radio 	microwave 	electricity 	blender 

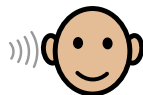
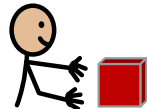
1. We need _____ for many things.



2. The _____ will not work to make a milkshake.



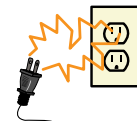
3. Sasha wants to listen to the _____.



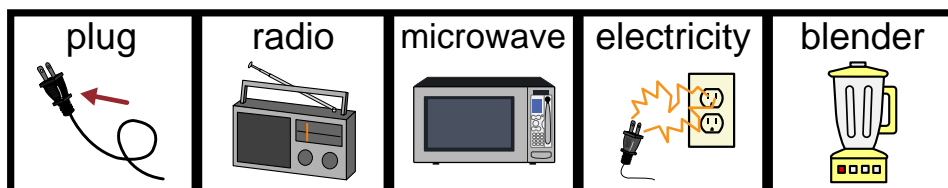
4. Brent needs to _____ the TV in.



5. The _____ uses electricity to make popcorn.



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